



**The Bridge Forum Dialogue**

in partnership with

**The University of Luxembourg (UL)**

**Europe Direct at the University of Luxembourg (ED-UNILU)**

have the honour of inviting you

**on Thursday 19 June 2025 at 18.00**

to a conference under the title

***“What Role for European Higher Education  
in a Changing World?”***

The speaker will be

**Prof. Dr. Patrizia NANZ**

*President of the European University Institute*

The conference will be chaired by

**Prof. Dr. Marie-Hélène JOBIN**

Vice-Rector for Partnerships and International Relations of the University of Luxembourg

Member of the Executive Committee of the Bridge Forum Dialogue

The speech will be followed by a questions-and-answers session

A **reception** will take place afterwards

This conference shall be held in a **HYBRID** format

**IN PERSON (within the LIMITS of available seats)**

Venue : **Auditorium Cité**

**3, Rue Genistre (same entry than the Cercle Cité Library), Ville-Haute - Luxembourg**

**VIRTUALLY**

A few days before the event, the streaming link will be sent to the registered participants

**Please mention on the registration form if you will attend the event “in person” or “virtually”**

**REGISTRATION at the latest 12 June 2025**

online at <https://forum-dialogue.lu/en/>



The global order is undergoing profound upheavals that are testing the European Union and the values on which it was founded. Universities are particularly affected, facing a growing mistrust that can even take the form of direct attacks by national governments.

In this context, defence movements are emphasising the fundamental importance of science for democracy and the future of human societies. Immersed in a sea of data and facing the rise of fake news and other forms of disinformation, it is clear that we need truth more than ever. But universities do not have a monopoly on truth, and they have sometimes served to support anti-democratic regimes.

What is the role of European higher education in this changing world? This role points in three directions, each a pillar of society: preserving and sharing knowledge, innovating and informing public debate. However, these roles cannot be properly fulfilled without careful consideration of the conditions under which they are carried out, the key ones being academic freedom and openness.